

SUMMER
VACATION

HAPPY
SUMMER
HOLIDAY

LITTLE FLOWER CHILDREN SCHOOL-BALLIA



Affiliated to CBSE New Delhi [10+2]



The time to cheer aloud,
The time when you can play,
On the beach with your loved ones,
And do what your heart say,
There is no one to see here,
There is nothing as such to see,



Only the sunlight passing the
home, And clear blue sky as can
be, Summers are finally here,
So have a good summer time,
As it's the most
amazing time
Happy Summer Time.

Session- 2026-27

Class: LKG



Passport
Size Paste
Photo



STUDENT'S NAME : _____



ROLL NO. : _____



SECTION : _____

Holiday Homework



NOTICE

Happy Holidays!



NOTICE NO.: LFCS/May/09/2026

DATE: 22/05/2026

Dear Parents,

Summer vacation is a joyful and refreshing time for children. It provides them with an opportunity to relax, explore their interests, and learn beyond textbooks. It is also the perfect time to encourage creative thinking and skill development.

To make this vacation meaningful and engaging, we have prepared fun-filled and educational assignments. These have been designed to ensure that children enjoy themselves while learning. We encourage students to complete the tasks independently, with minimal assistance. Your cooperation will help us nurture responsible and curious learners. We would appreciate it if the children complete the assignments on their own. Help and guidance may be given wherever required. Let us work together towards the betterment of the students.



Exciting prizes will be awarded to the best five Holiday Assignments.



SUMMER VACATION STARTS FROM
23rd MAY 2026
TO 30th JUNE 2026

Classes will resume on **1st July 2026 (Wednesday)** as usual.



GENERAL INSTRUCTIONS TO BE FOLLOWED

- 1 The Summer Vacation is from **23rd May 2026 to 30th June 2026**.
- 2 Classes will resume on **1st July 2026 (Wednesday)** as usual.
- 3 The Summer Vacation Home Assignment is available on our website: www.lfcsballia.co.in
- 4 The school office will remain open from **8:00 am to 1:00 pm** during the summer vacation.
- 5 The holiday homework is to be done neatly and in accordance with the questions asked. Submit it to the subject teacher on or before **5th July 2026**. Late submissions will not be considered for prizes.
- 6 Mock Test Result Distribution will be held on **25th May 2026**, from **9:00 am to 11:30 am**.
- 7 Download the holiday homework pages and complete the tasks.
- 8 Handwriting should be neat and legible.
- 9 All holiday homework should be done in the designated holiday homework copy or on the given worksheets.
- 10 The holiday homework will be graded.
- 11 Work should be original and not copied from the internet.
- 12 Assignments should be submitted to the respective subject teachers. Surprise recapitulations will be conducted in July.
- 13 Encourage your ward to complete the holiday homework independently.

SUMMER TIPS FOR STUDENTS



Stay active: Go for walks, play outdoor games, do yoga and exercise daily.



Read daily: Books, newspapers, stories and comics improve knowledge and vocabulary.



Eat healthy: Eat fresh fruits, homemade food and drink plenty of water.



Learn new skills: Try cooking, gardening, art, music or any new hobby.



Spend quality time with family, help in household chores and talk to grandparents.



Avoid excessive screen time and make the best use of your vacation.

OTHER IMPORTANT POINTS

- ☆ Maintain cleanliness and personal hygiene.
- ☆ Be safe and follow all safety rules.
- ☆ Use your time wisely and develop good habits.
- ☆ Think positive, be kind and spread happiness.



Let's make this summer a time of learning,
fun and beautiful memories!



Thanks & Regards
LFCS BALLIA








English Worksheet




Name: _____




Phonic Sounds


Circle the picture that starts with the alphabet sound.

A   

B   

C   

D   

E   

Name: _____

Date: _____

MATCH THE LETTERS

Draw lines to match the capital letters to the lower case letters.



A



B



C



D



E



F



G



H



I



h



g



i



f



d



a



c



e

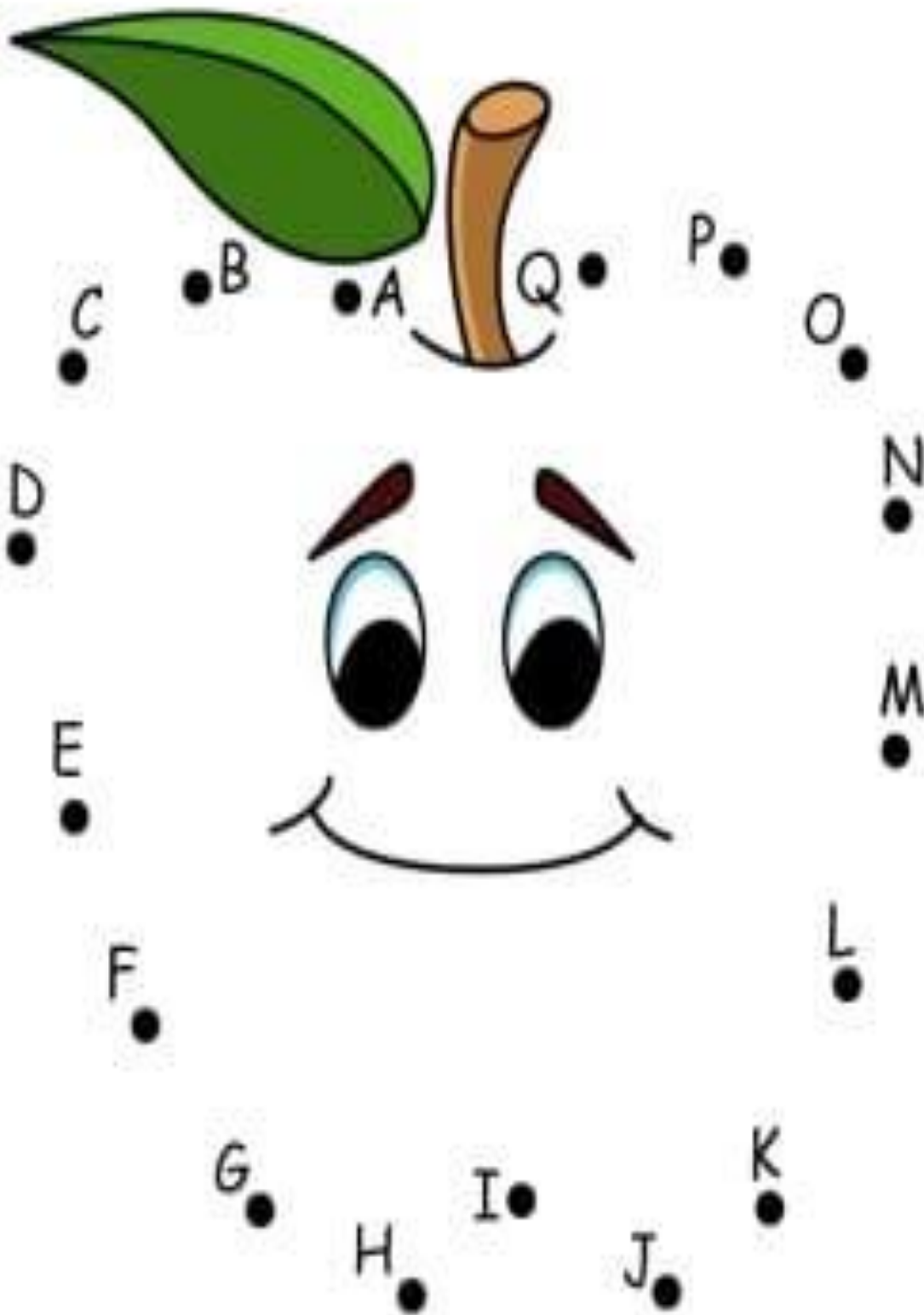


b

Name: _____

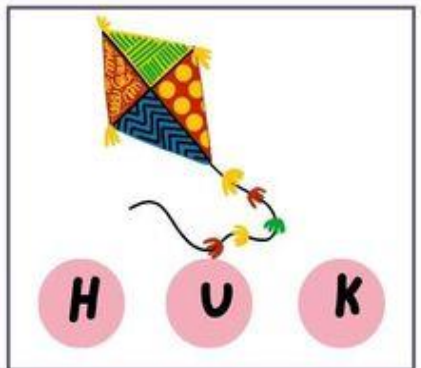
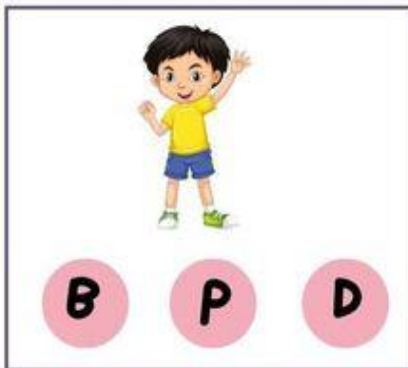
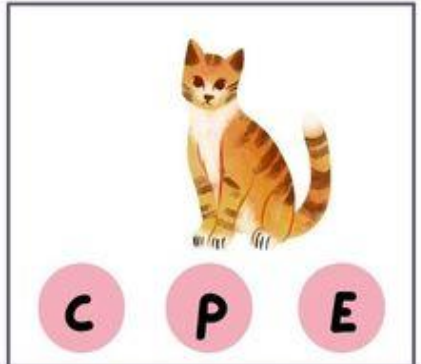
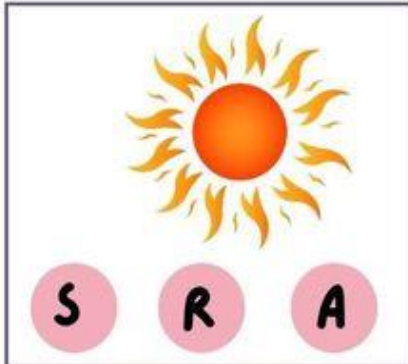
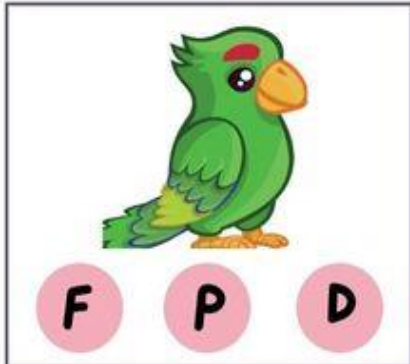
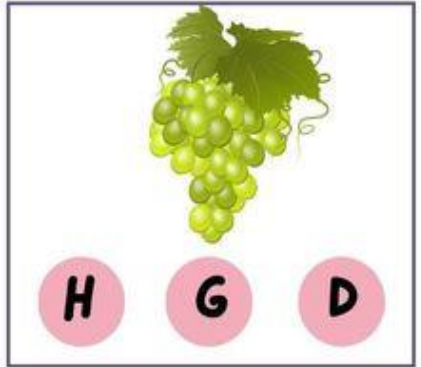
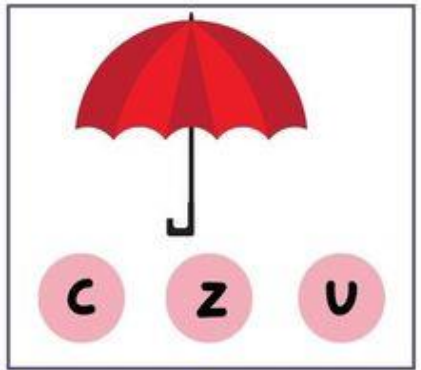
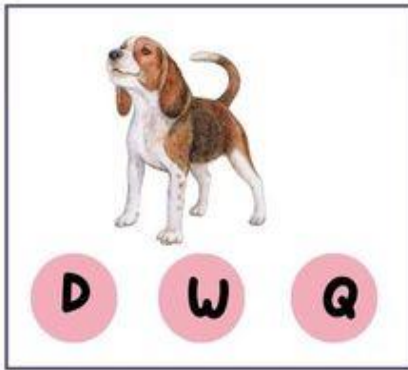
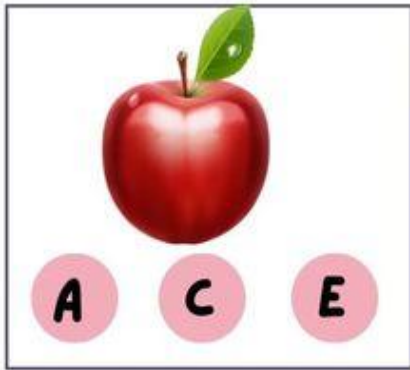
Date: _____

Connect and color.



Name: _____

LOOK AT THE PICTURE AND CIRCLE CORRECT LETTER



Hindi Worksheet

अभ्यास

दिए गए प्रत्येक अक्षर को उससे बनने वाले चित्र से मिलाओ-



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चित्र देखकर पहला अक्षर लिखो:-



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Blank handwriting practice box with three horizontal lines (top blue, middle yellow, bottom blue).



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सही अक्षर पर गोला लगाओ (अ - अः)



औ ऐ ए



अं ऊ ऋ



उ ओ अः



अ आ ओ



औ अः इ



अं ए इ



उ अ ओ



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चित्र देखकर सही स्वर पर गोला लगाइए

Name _____



आ अ इ



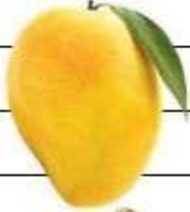
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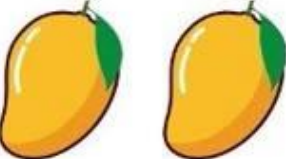
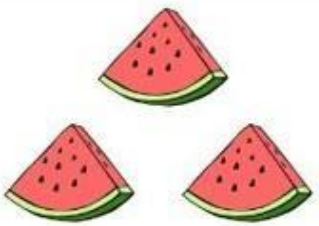
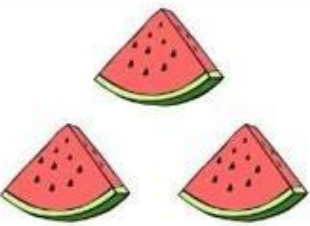


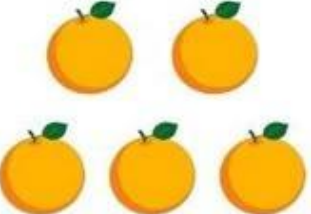

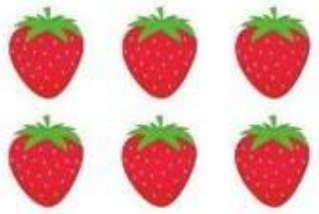

MATHEMATIC WORKSHEET

Name: _____

Date: _____

Addition to 10

Find the sum.

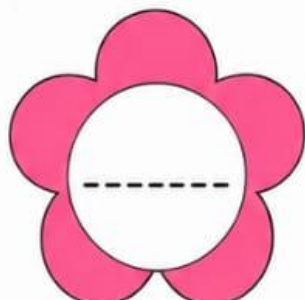
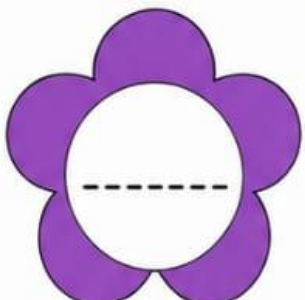
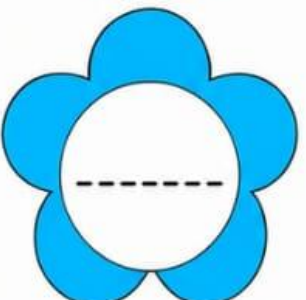
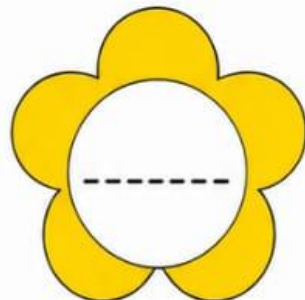
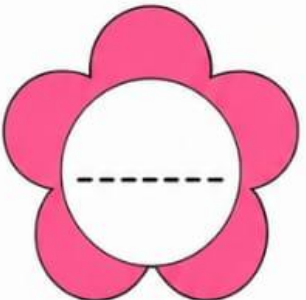
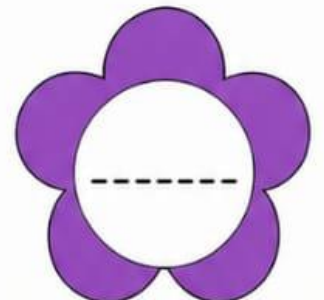
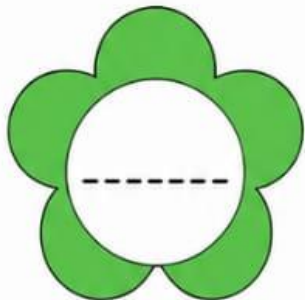
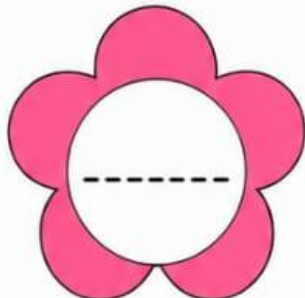
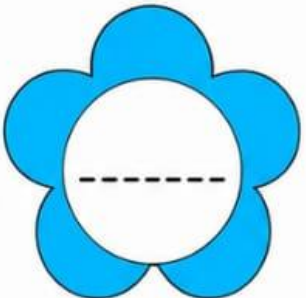
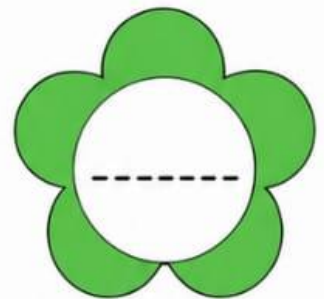
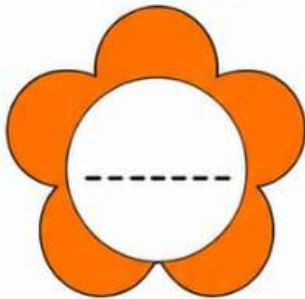
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Name: _____

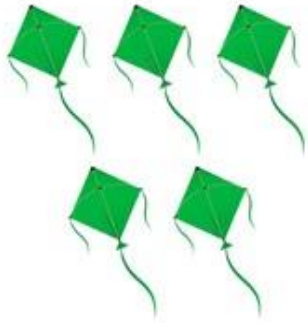
Date: _____

MISSING NUMBER

Directions: Fill in the blank flowers below with correct number in order.



Count and Match



7



5



8



3



4



6

Name _____ Date _____



FRUIT COUNTING

Count the fruit and circle the correct number



2 4 8



5 6 9



3 5 7



3 7 9



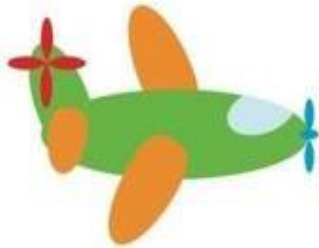
2 4 5



3 4 5

EVS Worksheet

Match the Transport with the correct image



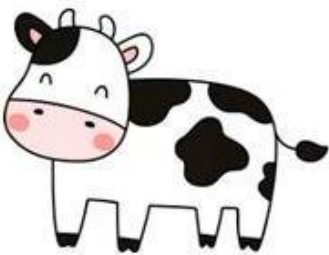
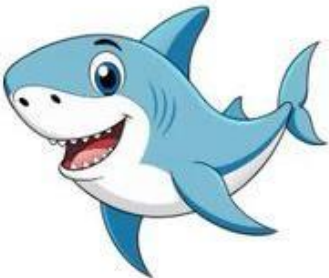
Exploralearn



Draw a line to the matching pictures.




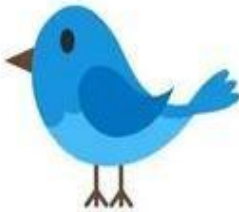
Name: _____



Name:

Class:

 Instruction: Match the animals to the home they live in.



Big Or Small?

Circle the correct picture.

big



small



small



big



big



small



big



small



Rhymes/ Story

The Lion and the Hare

Once upon a time, there lived a lion in a forest.

He was very cruel. The animals were quite scared of the lion.

The animals were worried when the number of animals began to reduce. They held a meeting to discuss how to escape.

The next day, the hare went to the lion and said, "Dear lion, is there a new king?"

The lion shouted angrily, "What! I am the only king here. Where is he?"

The hare took him to a deep well and said, "He is inside this well."

The lion saw his image in the water and thought it was another lion. So he jumped into the well and died.

The animals in the forest lived happily ever after.

Moral of the story: be clever

कौआ और लोमड़ी

एक दिन एक कौए को एक रोटी मिली।

वह पेड़ पर जाकर बैठ गया।

एक लोमड़ी ने कौए को देखा।

वह रोटी खाना चाहती थी।

लोमड़ी बोली,

"अरे ओ कौए भैया, तुम कितना अच्छा गाते हो! मुझे भी एक गाना सुनाओ ना।"

कौआ बहुत खुश हो गया।

उसने गाने के लिए अपना मुंह खोला।

जैसे ही उसने मुंह खोला, रोटी नीचे गिर गई।

लोमड़ी रोटी उठाकर भाग गई।

कौआ दुखी हो गया।

सीख: सोच-समझकर काम करो।

Activities

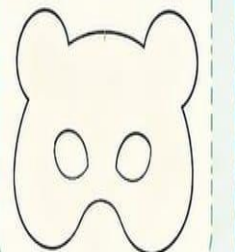
- 1 Record a video of storytelling and send it to me.



- 2 Make face masks of any two animals from lion, crow, fox, and hare. Also, make one face mask of your favorite animal.



My favorite animal



Week 1

Activity 1: Clay Letter Craft

Materials Needed: Play dough or homemade clay, A4 sheet with large letters drawn, plastic mat or tray

Instructions to the learner:

1. Roll the clay into long strings.
2. Use the clay strings to form letters on the sheet.
3. Try making the letters in your name or A to Z one by one.
4. This activity should be done with a parent's guidance.

Activity 2: Making a Birthday Book

Materials Needed: A scrapbook, pictures or drawings of family members, pencil or pen

Instructions to the learner:

1. Stick or draw a picture of each family member on a separate page.
2. Write their name, birthdate under each picture.
3. Decorate each page with colours or stickers if you like.
4. This activity should be done with a parent's guidance.

Activity 3: Shape Pizza

Materials Needed: Coloured paper, child-safe scissors, glue, pencil or marker

Instructions to the learner:

1. Cut out different shapes from coloured paper. Learner can take help from adults.
Circles (onions), small triangles (like small cheese pieces), rectangles (tomato), squares (capsicum).
2. Paste the shapes on a big circle to make your pizza base.
3. Label each shape. Learner can take help from adults.
4. This activity should be done with a parent's guidance.

Week 2

Activity 4: Story Mask Fun - *The Lion and the Hare*

Materials Needed: Paper plates or card paper, crayons/paints, child-safe scissors, string or popsicle sticks

Instructions to the learner:

1. Listen to the story *The Lion and the Hare* from your parent or watch together on YouTube.
2. Make a mask of the lion or the hare using a paper plate or card.
3. Colour and decorate the mask with help.
4. Wear your mask and act like the character!
5. **This activity should be done with a parent's guidance.**

Activity 5: Number Train Adventure

Materials Needed: Strips of paper/card, crayons or sketch pens, glue/tape



Instructions to the learner:

1. Make a train using paper strips for each coach.
2. Write numbers 1 to 10 (or 10 to 1) on each coach.
3. Arrange the coaches to show forward or backward counting.
4. Decorate your train with colours!
5. **This activity should be done with a parent's guidance**

Activity 6: Nature Collage

Materials Needed: A large sheet of paper, Glue, Leaves, flowers, small twigs (collected during a walk)

Instructions to the learner:

1. Go for a nature walk with your family.
2. Collect leaves, flowers, and small twigs.
3. Glue them on a paper to make a beautiful nature collage.
4. Ask your parent to help you name and label each item.
5. **This activity should be done with a parent's guidance.**

Week 3

Activity 7: Vowel Garden

Materials Needed: A4 sheet, Colour pencils or crayons, Cut-outs or drawings of flowers, Marker or pen

Instructions to the learner:

1. Draw or paste 5 flowers on a sheet.
2. Write one vowel (A, E, I, O, U) in the middle of each flower.
3. Think of a word that begins with each vowel and paste the picture of the word near the flower.
(Example: A - Apple, E - Egg)
4. Colour the flowers and drawings.
5. **This activity should be done with a parent's guidance.**

Activity 8: Jumping on the Numbers!

Materials Needed: floor tiles by marked by a chalk, Number cards 1-20

Instructions to the Learner:

1. Lay number cards or write numbers (1,2,3,4,.....20) in a line on the floor.
2. Start at 1 and jump on each number while saying it aloud.
3. Parents can guide and cheer as you jump.
4. You can also clap or tap as you jump.
5. **This activity should be done with a parent's guidance.**

Activity 9: My Sky View

Materials Needed: A4 sheet, crayons or sketch pens, glue, and magazine cutouts (optional)

Instructions to the Learner:

1. Fold the paper into two halves – one side for **Day Sky**, the other for **Night Sky**.
2. Colour the Day sky as light blue and night dark blue.
3. On the **Day Sky** side, draw or paste things like the sun, clouds, birds, and a rainbow.
4. On the **Night Sky** side, draw or paste the moon, stars, and an owl.
5. **This activity should be done with a parent's guidance.**

Little Flower Children School, Kiriharapur, Ballia

My Daily Routine

Name: _____ Class: _____ Date: _____

Activity	Time Spent / Time of Day	Remarks (if any)
Wake-up Time		
Morning Routine		
Exercise / Yoga		
Breakfast		
Study Time - 1		
Short Break		
Study Time - 2		
Screen Time (TV/Mobile)		
Lunch		
Rest / Nap		
Reading / Hobby Time		
Evening Exercise / Play		
Dinner		
Family Time		
Bed Time		

One thing I enjoyed today: _____

One Good habit I followed today: _____